

**Anderson-Livsey Elementary School  
Classroom Management Outline  
2013-2014**

**Teacher:** Lauren Blanchard

**Grade/Area:**

**Music**

***Summary of classroom rules / expectations:***

*Respect the teacher, respect the other students, respect the instruments (materials). Students are to come in and sit in their seat in the circle. They are never laying down, rolling, etc. Students are expected to participate in every activity – singing, dancing, playing instruments, etc.*

***Consequences for choosing not to comply:***

*Students are first given a warning/redirection. If the problem continues, we switch seats. If switching seats is not an option or the problem continues, the student is sent to time out. If the student behaves in time out, they may come back, but if the problem continues, we'll write in the Star card. After the Star card, we'll visit my behavior partner's classroom, or do Action Plan/trip to the office – depending on the behavior. Although, depending on the severity of the infraction, we may skip a step or two in the consequence order.*

***Summary of encouragement / reinforcement plan:***

*I am actively using the Star Bucks. Well-behaved students also choose their instrument first which is a huge deal to them. As a class, we can earn a star on the chart by their teacher's name. Once a class earns 10 stars, they receive a reward (candy, cookies, free time, etc.).*

***Methods used to contact parents regarding behavior problems:***

*I use the Star cards when they come with the class. I most often would use a phone call after the Star cards.*

**Discipline Duo or Trio Partner:** (Teacher who will receive your student when there are behavior concerns.)

*Deborah Dudley (Art)*